

EXAMPLE INQUIRY

PARTICIPATION

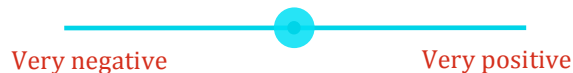
An NGO in Tanzania is striving for more participation from the local community into their projects to improve ownership and responsibility over the projects and to make sure the projects adequately cater for the needs of the local population. However, they find it difficult to see how and where this can be improved. Therefore, they decide to send out a general inquiry about participation in the region to find out more about it and the social dynamics that come with it.

Tell us a (short) story about an initiative in your community, explaining who participated in it.

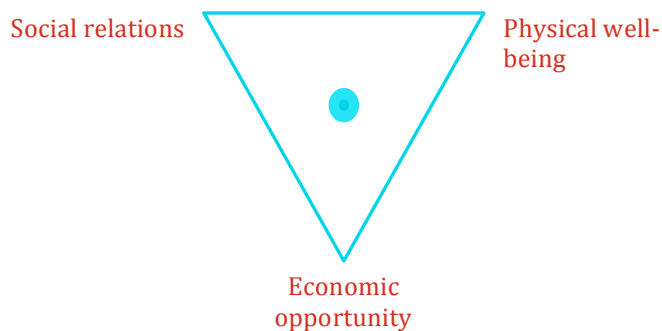
1. How does this effort make you feel? Select no more than 2.

- | | |
|---------------------------------------|---|
| <input type="checkbox"/> Happy | <input type="checkbox"/> Frustrated |
| <input type="checkbox"/> Hopeful | <input type="checkbox"/> Angry |
| <input type="checkbox"/> Inspired | <input type="checkbox"/> Powerless |
| <input type="checkbox"/> Indifferent | <input type="checkbox"/> Alone |
| <input type="checkbox"/> Connected | <input type="checkbox"/> Other... Please specify. |
| <input type="checkbox"/> Disappointed | |

2. The tone of voice in your story is...



3. The initiative you talked about in your story is about...



4. The people with power to influence the situation – either in a positive or negative way – in your story are... (Select no more than 2.)

- | | |
|--|---|
| <input type="checkbox"/> Men from the community | <input type="checkbox"/> NGO's |
| <input type="checkbox"/> Women from the community | <input type="checkbox"/> International NGO's |
| <input type="checkbox"/> Youth from the community | <input type="checkbox"/> State actors |
| <input type="checkbox"/> Security actors (police) | <input type="checkbox"/> Armed groups |
| <input type="checkbox"/> Formal decision making powers (local government) | <input type="checkbox"/> International actors, such as the UN or government of the USA / EU |
| <input type="checkbox"/> Informal decision making powers (religious leaders, teachers) | |

5. Were you one of the organizers of this initiative?

- Yes
- No

6. How actively were you involved in this initiative by the organizers of it?

Not at all involved

Very much involved

7. How would you describe the involvement of people, at whom the initiative was targeted?

Not at all involved

Very much involved

8. What is your gender?

- Male
- Female
- Prefer not to say

9. When were you born?

- Before 1950
- Between 1950 and 1959
- Between 1960 and 1969
- Between 1970 and 1979
- Between 1980 and 1989
- Between 1990 and 1999
- In or after 2000

10. What is your social status?

- Youth with no education
- Student at school
- Student at university
- Jobless with no education
- Jobless with education
- Lower working class
- Middle class
- Upper class

11. Which region/city do you live in? Tap on the picture and place a point on it as your answer.



Other potential inquiry questions:

- Can you tell us about a time when you felt your input was being valued by the organization you work for?

